

THE CENTURY TIMES

Century College

Fall 2012

Issue #3

Online Exclusive

Flight and Skyfall Reviews

Online Exclusive

Century's Interesting People

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T'was the Night Before Finals

Century's Fight For Knowledge

Staff Writer | Renee Cortez

Walking through the hallways of Century College, there is a great possibility that many students and staff alike have come across individuals wearing green lanyards. What do these lanyards represent exactly? They let Century's student body know that these individuals, students like themselves, are here to aid their fellow classmates in their pursuit of knowledge. These individuals are called Tutors Linked To Classes (TLCs).

The TLC Program began officially in 2007 as a work-study program with five tutors in five classes. For the 2011-12 school year, it grew to 3360 students being tutored in 275 different sections according to Jackie Reichter the Tutors Linked to Classes and Peer Tutor Coordinator. The main thing that separates the TLC program from Peer Tutors is the TLCs are available right in the

classes that they tutor. This is the meaning of being "linked" to the class. The TLC will sit in the classroom in order to be available for any questions his or her students might have.

The reason the TLCs are qualified to answer these questions is because they have usually taken the courses they tutor or passed a class at a higher level in previous semesters and have excelled at them. Also, according to Reichter, "The model tutor is not only a good student, but someone who has strong study habits, leadership traits, and customer service skills." Robert Jersak, a Communications Instructor, feels similar to Reichter, believing that a TLC needs good commitment and communications skills and a withholding of judgment along with having good relationships with both the teacher (s) and students.

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Tutors Natalia Dlouhy and Larry

Photo Taken by Renee Cortez

Working for You

Deb Nelson | Staff Writer

Politicos say "college youth" made its voice heard in the 2012 election. Century College Student Director-of-Legislation, Chris Johnson, ensured that Century College students were part of that powerful voting voice.

As Student Senate Director-of-Legislation, Johnson follows legislative higher education issues to ensure that students are aware of issues that could affect their education. New to the position Johnson had to learn quickly how to fulfill his senate role, since it's a presidential election year, one of the responsibilities of the director-of-legislation is to lead a voter registration drive.

This fall he was in charge of the GOTV (Get Out The Vote) Speak Up voter pre-registration drive that provided opportunities for students to register in advance, encouraging them to research candidates and to vote for candidates who support higher education. The drive also provided opportunities to learn where to find information about candidates and to find individual polling sites.

Most recently, he was busy recruiting students to staff a GOTV phone bank that called newly registered voters, on the eve of the election, to remind them to vote. He said it involved "Lots of e-mails, lots of waiting, and lots of stress" but he was willing to do his part to get out the vote, so student voices would be heard.

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Sleep?

Sarah Pickar | Staff Writer

Many Century students have busy schedules to keep between home life, work, and school. With so much to do in a day, sleep is one activity that often gets neglected in order to make room for other responsibilities. A recent study produced by three scholars from the University of Cincinnati published in the American Journal of Health Studies looks at the effects of poor sleep-

ing habits among college age students. Knowing what sleeping habits can be disadvantageous towards obtaining an adequate amount of sleep can help reform personal sleep practices.

Adam Knowlden, Manoj Sharma, and Amy Bernard from the University of Cincinnati collaborated on a sleep study examining the sleeping habits or "sleep hygiene" of college students from the ages of 18-24. In order to evaluate the sleep habits of students, Knowlden, Sharma, and Bernard used the Sleep Hygiene Index developed by Mastin, Bryson, and Corwyn. This index includes questions such as "I take daytime naps" or "I think, plan, or worry when I'm in bed". Students rated their answers to these questions on a scale from 1 (always) -7 (never). This data was then compared to the reported "sleep duration" (SD) of each student. According to the findings, sleep duration increased as sleep hygiene habits improved.

These findings may seem like common sense to many students but are none the less extremely important. College students everywhere probably know that they should be getting more sleep but they may not be looking at how their sleeping habits are affecting their potential for getting an adequate amount of sleep per night.

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Photo Courtesy of College.healthguru.com

Times Online

Matthew Hoemke | Staff Writer

Over the past several months, we here at The Century Times have made it our goal to deliver Century College news and events in a digital format. What does this mean?

The Century Times will be made available in its standard print format three times a semester, but if you visit www.centurytimesonline.com you will be given weekly updates about news or events going on that will be of interest to students and faculty. In addition, some articles will be online exclusives that you can only get by visiting the site.

The student staff members at The Century Times have been working extra hard to get the site up and running.

"I am extremely honored to be entrusted with running The Century Times Online Edition," says Online Editor Dena Lietzke. "My goals as Online Editor are to get Century College students to want to know more about what is going on at their school. I want them to have good information and I want this to help kick off students becoming more involved in school activities, while making it accessible and user friendly online."

Homeschoolers: Not So Different After All

Victoria Beckmann | Staff Writer

Many homeschooled students are followed throughout high school and college by the stereotype that labels them a socially awkward smarty-pants. It leads to a surprised reaction when they tell people where they went to school because the assumptions made about homeschoolers aren't always correct. Most people's perception of homeschooling and the students that use this education style is not accurate. There are many advantages and disadvantages to homeschooling that most people don't realize.

Surprisingly enough, there are quite a large number of homeschoolers in the United States. According to Minnesota's Homeschoolers' Alliance, there are 1.9 to 2.5 million homeschooled students in grades kindergarten through 12th grade. In Minnesota during the 2010-2011 school year there were more than 15,000 students being educated at home. Katy Haupt, a homeschooled student here at Century College, said in an interview, "People, especially in Minnesota, seem to all know at least one homeschooler." In fact, 14% of the students in Century's PSEO program are homeschooled. This group makes up the majority over the number of students from other high schools. For example, 10% of PSEO students are from Stillwater, 9.8% from Woodbury, and 9.5% from Mahtomedi.

There are many successful people who had an unconventional education. Whoopi Goldberg, the famous entertainer and author, and Rodin Lee Graham, the 16-year-old boy who circumnavigated the world alone, both did not graduate from public school. Levi Miller, a homeschooled Century College student, also achieved success in February of this year when he won the national Achieving the Dream t-shirt design competition, beating 93 entries from 19 other colleges.

The awkward homeschooler stereotype is something that many homeschool students and parents keep trying to defy. Haupt said, "[Being homeschooled] pushes me to ... be more sociable and try to make friends more often during the opportunities that I can get because maybe I'm not presented with as many." Emma Button, a student who attended Century and is now attending St. Thomas, said, "Although I will be the first to admit that there are many strange homeschoolers in the world, I will also be the first to defend them. ...most of us are normal teenagers."

Many homeschooled teens are not as completely socially inept as some people seem to believe. Homeschoolers get the chance to interact with many different kinds of people because of their education, unlike publicly schooled students who, while at school, only have their peers and teachers to interact with. Button stated very accurately, "...Although you interact

with far less people as a homeschooler, the people you do interact with are consistently genuine, mature, creative, and kind." Also, homeschooling often gives students the chance to be closer with their families because they are around them more often. Button commented on this saying, "...your family is a lot cooler than you think."

Many people believe that homeschoolers are clueless about the world outside their front door; it is even suggested that homeschoolers know absolutely nothing about pop-culture. But, thanks to the internet, homeschooled teens have just as many opportunities to discover things like

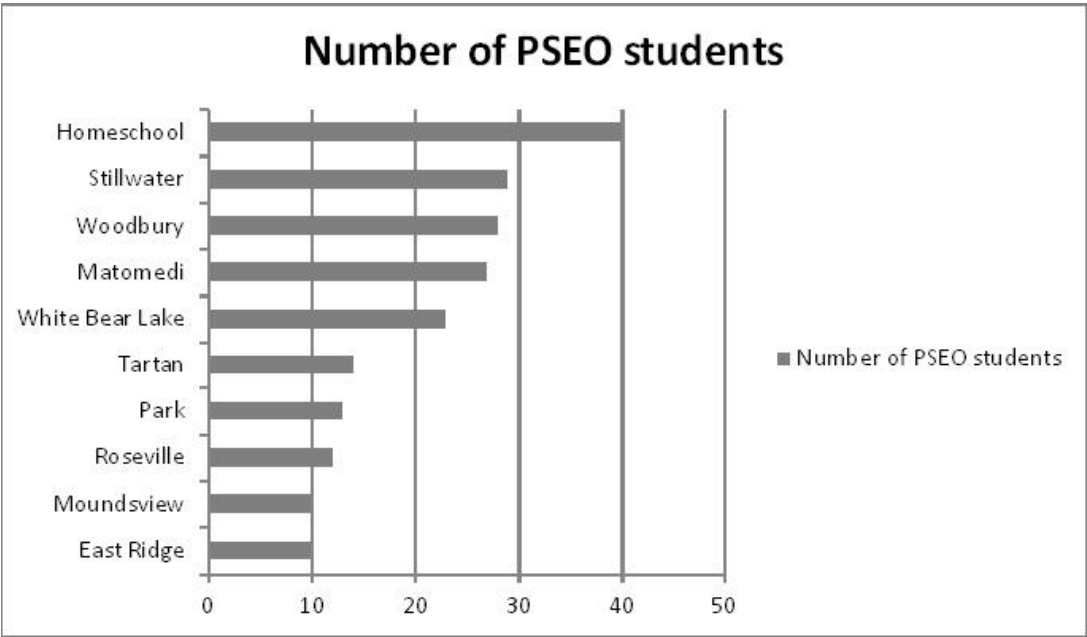
Gangnam Style or Twilight. Many homeschooled students participate in clubs, sports, or other activities that allow them to be less isolated. There are also homeschool groups and co-ops where students can learn with other homeschoolers and interact more.

Homeschooling gives students the ability to construct a curriculum specifically for them. "It allowed me to design four years of high school that fit my needs," commented Button. Learning what they want how they want gives students the opportunity to explore and develop interests outside of the

normal school spectrum like music, art, or athletics. "I could take what I was interested in rather than what I was provided with," Haupt said about homeschooled students' ability to take any courses that catches their attention. The flexibility of not having specific due dates allows some students to take more time to understand topics he or she doesn't understand and skim over the topics that are clear to them. Public and private schools do not allow this type of flexibility.

"...Being homeschooled and not necessarily knowing immediately who to go to for help... prepared me for college in that I'm not afraid to ask any questions..." said Haupt. One complication of homeschooling is the lack of resources. Most families do not have a laboratory for the student's science experiment or a complete library for their research paper. However, the flexibility of not having a concrete schedule lets these students take many all-day field trips to science museums or local libraries. Although not having as many resources can be problematic, it encourages students to find new ways to research and learn.

There are many homeschoolers all around Century College, Minnesota, and the United States. Most often, people can't even tell that these students went to school a few strides away from where they slept, ate breakfast, or watched TV because homeschooled students really are not that different from "normal" students. Homeschool isn't better or worse than public or private schools; it's simply different.



Graph by Victoria Beckmann

JUMP RIGHT IN, THE FOOD'S GREAT

Jennifer Billstrom | Staff Writer

I would like to start this last article in our two part series about the price of cafeteria food at Century College by straightening out a misconception some have about the first article. I have been told that some people believe I criticized the food served at the cafeteria when I stated the food was "average." Nothing could be further from the truth, as I had no intention of disparaging the food. The food tastes great; it's the prices that are too high for the type of food served and for a community college where the general population is working part time jobs, raising families, and struggling with other day to day expenses. I used the term "average" not to describe the taste of the food, but to point out that we are being charged higher than average prices for the type of food served in the cafeteria. The intent of my article was only to bring attention to the prices

struggling college students have to pay for a meal on campus. I hope this sets the record straight.

As promised in my last article, I did some investigating on why the prices in the cafeteria are set the way they are. In this investigation, I spoke with Lancer's area manager, Peter Virnig, who was more than happy to answer my questions. When asked about the pricing of the menu, Peter said his company is very aware about the prices of their food, and that it's a constant issue under discussion, especially food service for college students who are on tight budgets. Also, they can't compete with the large food chains on price, as Lancer is a small local company operating out of St. Paul, and they are unable to buy in the large volume needed to get super discounts to pass on to their customers.

Peter made a pitch for the quality of the cafete-

ria food Lancer serves by stating they try their best to serve restaurant quality food.

The food is cooked to order, and all of their food in the Grab and Go case is made fresh every week. On Fridays all food left in the Grab and Go Case is tossed, and starting Monday and throughout the week the case is replenished with fresh food.

Now I have some good news regarding prices. As it turns out we are not in an apparently hopeless situation as I suggested in the last issue. Lancer Corporation is very aware of the limited financial resources of college students and has been working on changing the menu to offer a line of inexpensive items. Starting in January, for \$2.00, they will be offering smaller size sandwiches, pasta salads, and fruit cups from the Grab and Go Case, and for \$3.50 to roughly \$4.00 they will be offering 1/2 size noodle bowls and smaller salad. This will be a benefit for all of our pocket-

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Food Continued from Page 2

books, and especially helpful for those of us who just want to grab something small.

I also want to remind everyone to use Lancer’s Loyalty card to help save money. For every block of \$25 you spend, you get a coupon worth a discount on various food and beverages; the greater the number of points on the coupon, the higher the redeemable value. For example, if you have a coupon gained from spending \$100, you can redeem it for any of the following: A free Sabino Sub sandwich, free daily special of the day, free large Grab and Go Salad, free Going Green mug, or \$5.00 off any purchase. I really like the concept of the Loyalty Card and I use it whenever I make a purchase in the cafeteria. Peter also informed me of another way the Loyalty Card can be used that I was unaware of, which is as a debit card. You can put money on the card—the minimum being \$5.00—and use it to pay for your food purchases; by doing so, you avoid paying taxes on the purchases you make in the cafeteria. To the naked eye it may not seem like much, but if you eat at the cafeteria every day, the savings can add up quickly. Signing up for the loyalty card is quick and easy; just tell the cashier you’d like to sign up, and they will activate a card for you right at the register. From there, just go to their website and register the card with your information, and voila, you’re done.

In knowing that Lancer is trying their best to make it more affordable for us by offering discounts, coupons, and lower priced items, it gives me hope that we will all be able to save a nice chunk of change over the course of the school year.

Sleep Continued from Page 1

Bad sleeping habits and inadequate duration of sleep per night is a significant problem at Century. According to Molly Bonin, Century College nurse and director of College Health Services, a 2010 survey of Century College students found that 52.2% of Century students reported getting only 3 or less nights of adequate sleep in the past week.

Bonin suggests that there are both short and long term effects of lack of sleep such as low motivation for class or work, use of caffeine, alcohol or ‘stay awake’ pills, and weight gain. According to the study from the University of Cincinnati, some key tips for students looking to increase their amount of sleep per night are to practice habits such as preparing a dark and quiet place to sleep, not drinking alcohol or caffeine before bed, and trying to relax and turn off the brain from worries and planning before trying to sleep.

As a college student of any age, remember that sleep is an important part of each day and affects how you function during your time awake. By improving your sleeping habits you can increase your sleep duration per night and wake up ready to thrive and accomplish your academic and personal goals.

Working Continued from Page 1

As part of senate, Johnson works with the other senate executives to make the student voice heard on campus. Bringing student raised issues to the administration and administration raised issues to the student body.

This fall, Johnson said it has meant soliciting student opinions for Century College’s Five Year Facility Master Plan that includes making campus more welcoming. Johnson would like students to leave comments or suggestions at the student senate office inside the student center.

In closing, Johnson encouraged students to bring concerns or comments that affect the student body to the attention of the student senate, because they are “working for you.” E-mail, call, or stop in the office. (Office hours are posted on the window.) Also, consider attending a student senate meeting on the second Wednesday of the month, at 2:30 p.m., in the West Cafeteria conference room. It is a way to get involved and to learn what is happening on campus.

Knowledge Continued from Page 1

Jersak also feels a good TLC needs to have curiosity. Similarly, English teacher Larry Sklaney feels the same, stating, “They should be learners, and they should model that enthusiasm for the students.” Sklaney added that TLCs should “be willing to ask me when they get a question they’re not sure about.”

Opinions from students who have had a TLC in the past barely differ. Maggie Welty, an 18 year old from Forest Lake pursuing her AA degree, stated, “They’re open, relaxed, know what they’re talking about, and actually want to be there.” A Mahtomedi native enjoying her third semester at Century College, Katie Barnhart agreed with Welty’s statement, saying that she feels a TLC “should care about the subject(s) that they are tutoring in, and their fellow students. A good TLC is excited about learning and teaching others.”

Along with these initial qualities, there are different training sessions for the TLCs to attend to insure that everyone involved in the program gets the best experience in the end. Reichter relayed what this training involves: “We offer TLC Training at the start of each semester and then a month into the semester we offer general training for all tutors, where we discuss topics like study skills, an effective tutoring cycle, learning styles, and how to handle critical situations.”

These “critical situations” can occur in the tutoring process, such as when TLCs and students experience a difference of opinion or confusion in their interactions. “Occasionally a conflict will arise,” Reichter stated, “however they do not happen all the time by any means. We deal with conflicts on a case-by-case basis and we ask that tutors talk to their supervisors when they have concerns.” Students can avoid such conflicts if they do not wait until the day before the assignment is due to seek advice or request the TLC to proof read their essay. The TLC is there to help in the ways that they can and they really care about their students’ learning. If students misuse this help, they may hinder the very thing that is meant to benefit them.

Once a TLC is trained and the semester be-

gins anew, there are fresh faces to meet and new learning to be had. Jersak stated he likes having a TLC in his English classes because, “Students have a strong, resourceful and helpful role model embedded in the course.” The TLC introduces himself or herself to the class, states why he or she is there, hands out green student/tutor agreement sheets and takes a seat. Most TLCs attend every class along with their students in order to be there in case a question comes up.

TLCs also schedule time outside of class hours in the Academic Support Center, W2460, and other places around campus where students can come meet with them to discuss class related topics. What a student says in these meetings with the TLC is confidential and the TLC is only permitted to tell the instructor if the student signs a paper stating that the tutor can do so.

There are many people involved in the TLC program: instructors, Reichter, students and the TLCs themselves. Students becoming TLCs are in high demand and teachers look for potential candidates for the job. After the teacher appoints TLCs Reichter must approve them before beginning their position. With so many different people involved in this process, the benefits for each group are strikingly similar. For students, TLCs and the teachers alike, they learn so much from this program.

Instructor Sklaney stated, “I like having a partner in the classroom because it gives the course more of a teamwork feel.” He feels the TLC is another set of eyes to see to things that he cannot.

Benefits for the TLCs according to 24-year-old Andrew Marcotte are learning alongside with his students and helping others learn. “I have reinforced my own knowledge through explaining the subjects to others.” Being a TLC has been a great experience for the Saint Paul native Marcotte while he is working towards his AA degree. “I enjoy being a TLC because it gives me an opportunity to interact with my fellow students and spread awareness of academic subjects about which I am passionate.”

Another TLC from Saint Paul, Luis Cardenas,

19 and majoring in his generals, stated, “Becoming a TLC shows that you don’t have limits on yourself. Your potential shows you that you can be more than just a student and it helps you navigate to your career.” In regards to other students becoming tutors, he feels they should “go for it.”

Finally, there are the students for whom the program is set up to benefit. Sklaney believes it is great for the students to have someone aid them with their work and not have to worry about being evaluated. Sklaney said, “The tutor is more of a coach than a judge.” Similarly, Jersak stated, “Students who use TLC also perform much more strongly on the end-of-semester test as well.”

Barnhart, agrees with Jersak’s comment, by stating, “I can think of numerous instances where meeting with my TLC before an assignment is due has helped my thought process about the assignment, and in most instances helped me get an A grade.”

The main purpose of the program, to aid the students, seems to be working. Both Sklaney and Jersak along with other members of the program are continuously seeking ways to get more students to take advantage of the TLC resource. “The ones who are struggling and/or have life issues are more difficult to entice into a working relationship with their tutors,” stated Sklaney. He wishes to reach out to those students and let them know the TLCs are there to help each student, not just the students who get As.

The TLC program has expanded since it began five years ago while the mission has stayed the same, to encourage Century students’ growth. “TLC provides opportunities for students who are in need of support as well as students who are already excelling, and that’s powerful,” stated Jersak. In an economy where money is tight, Century still manages to support this program to aid its students.

--“I think TLC is a great program that shows Century’s commitment to helping students succeed”, stated a smiling Sklaney.

Every Party Needs A Pooper

Deb Nelson| Staff Writer

Although the political season is over, my curiosity was piqued as to what would be available if I wanted to purchase novelty holiday gifts for my staunchly Republican or Democratic friends.

Sure, there are plenty of T-shirts, sweatshirts, hats, tote bags and mugs available, but I discovered that party loyalists can purchase Romney and Obama Toilet Paper to express their political opinion as holiday guests attend to business.

To add fun to a holiday party, purchase plastic Obama and Romney wind-up figures that poop candy as they walk. One website says, “Whether you’re . . . Republican or Democratic . . . remember--every Party needs a Pooper!” They are available in multiples, so purchase enough to involve all guests in party pooper races. Maybe Independent or Alternative Party guests could act as coaches or referees. Since outsourcing was a topic discussed during the campaigns, it is ironic that the candy is reportedly from Canada and the toys made in China.

Gift golfer friends and associates with ultra-long golf balls displaying a picture of Michelle Bachman. For the less subtle consumer there are golf balls that say, “Bet you can’t wait to hit this one” available in too many options to mention individually; check it out.

Surfing the web for political novelty gifts led me to the Hillary Clinton Nutcracker, the Bill Clinton Corkscrew, the Romney and Obama Flip Flops, the Obama Pop Punching Tower, Obama nail clippers, and the Romney Sucks and Obama Sucks 6-packs of crazy straws. I found additional items available but they are probably inappropriate for most gift-giving situations.

There are undoubtedly additional items available, but I must stop searching the web and turn my focus to completing homework, so you will have to continue the search if I have not yet discovered your perfect political novelty gift.



Members of the Native American Club
Picture provided by Amy Byron

You Are Invited

Deb Nelson | Staff Writer

Herbert King, Director of the Multi-Cultural Center said, “Because Century College has a small community of Native American students, we brought the ‘Introduction to a Powwow Presentation’ to campus in celebration of their culture, as we do all cultures, and to compliment the kick-off of the new Native American club.”

Why was The Native American Student Association created? Christopher Lloyd, club president, said, “There was a need for it – to provide a Native voice on campus, to bring all the cultures together in unity and

DARS and Understanding Credits

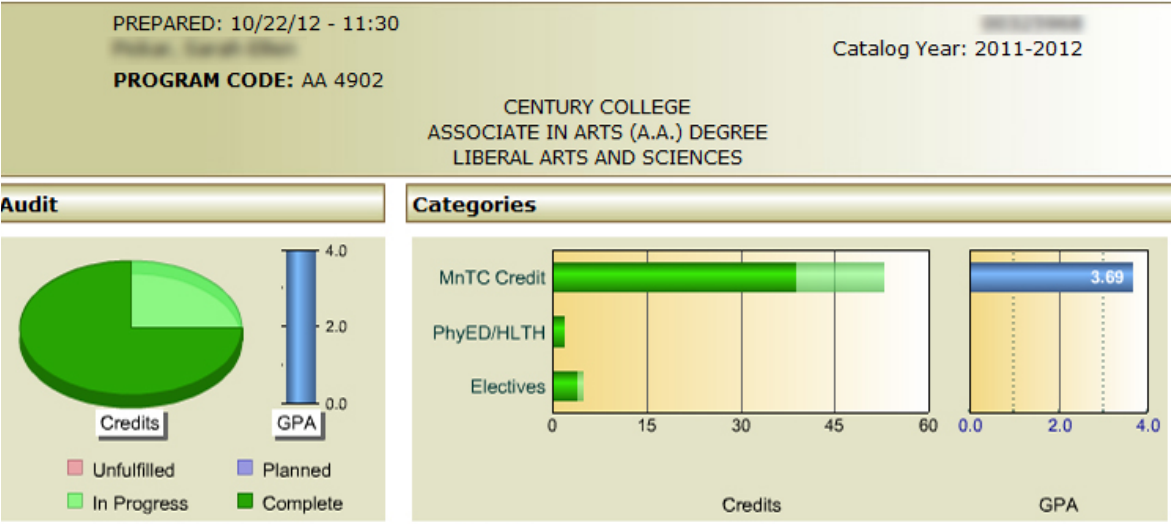
Sarah Pickar | Staff Writer

With fall semester coming to a close, many students are looking towards the upcoming semester and the classes that will accompany it. Whether students are looking towards graduation or just starting out at Century, understanding what credits must be acquired is essential for success. The main key in understanding academic requirements and achieving academic goals is to understand the Degree Audit Reporting System (DARS).

According to the Century College website, the Degree Audit Reporting System (DARS) is meant to deliver “computerized information about course requirements needed to complete your degree or program of study at Century.” In short, the DARS Report is a personal record of what credits have been completed and what credits still need to be fulfilled. According to Angie Alley, Director of DARS and Transfer Student Services, “the point of DARS is to be a tool and resource to

- 1) Go to century.edu. Click on register for classes.
- 2) Type your student ID # and password. Click Login.
- 3) Click on Grades and Transcripts.
- 4) Click on Interactive Degree Audit Report.
- 5) Click on your intended major and your DARS Report will open in a new window.

Century provides many resources for understanding and accessing your DARS Report. According to Alley, The DARS and Transfer Student Services Office is known to be the “processor and keeper” of academic data. The workers there are meant to keep each DARS Report accurate and up to date along with being a resource for students to learn about the basics of the DARS Report.



self-monitor progress towards meeting personal degree requirements.”

Many students assume that any classes taken will lead to fulfillment of an Associate in Arts Degree in general studies or a completion of the Minnesota Transfer Curriculum (MNTC). This is a false assumption and can lead to a delayed completion of a proper two year degree. In order to complete the requirements for MNTC and leave century with a full degree of general studies, one must fulfill ten different goal areas laid out in the DARS Report. These goals include different requirements in areas such as Communication, Natural Science, Humanities and Fine Arts, and other areas of general study. Understanding the DARS Report is crucial to every student whether he or she is getting a complete degree at Century or planning to move on to another college or university.

Viewing your personal DARS Report is simple and can be accessed online at any time. Be sure to view and print your DARS Report before registering for classes or meeting with an academic counselor. The steps to access your DARS Report are as follows:

Along with the DARS and Transfer Student Services Office, the Counseling Center is another resource in understanding the DARS Report. It can be very helpful to meet with a counselor to discuss your DARS Report and plan out your next steps towards success. Century counselors are available at the Counseling Center on the west campus in room W2410. There are options for quick stop appointments (10 minutes) or appointments can be made in advanced to spend up to a half an hour with a counselor to discuss academic plans.

The office hours and phone number for the Counseling Center are: 651.779.3285
Monday-Thursday: 8 am – 7 pm
Friday: 8 am – 4 pm

As this semester ends, make sure to be informed on your progress at Century. The more you know about your credits and your DARS Report the more successful you will be in your journey at Century. For more information on your DARS Report, Contact the DARS Office at 651.779.3908 or DARS@century.edu or stop by Room W2240.

balance and to honor the medicine wheel and the sacred hoop.”

The club meetings include opportunities to learn about various cultures and to network with other students. The association is open to all students and includes members who are not of Native American descent. Native American Student Association meets in the Multicultural Center, on Thursdays, at 3:00 p.m. They welcome and appreciate input from the Century College community as they plan their upcoming calendar of events.

Black Thursday

Jorge Vargas | Staff Writer

The scene was reminiscent of the most peculiar capitalistic tradition, which usually takes place outside large chain stores or electronic retailers in the early hours on the day after Thanksgiving. Every Black Friday, Americans all across the country line up outside retailers for hours before the stores open, for a chance to snatch irresistible deals on selected items below regular price.

The people, however, weren't waiting outside a commercial enterprise. They were outside Century College, forming a surprisingly long line which began at the Main Office entrance. And although this wasn't November, more like the middle of October, it was still a very Minnesota cold. With everyone in line enduring an annoying freezing drizzle, many simply couldn't help but wonder what an unusual Black Thursday we were having.

Every now and then, the Century College Information Technology Department hosts a "Students Only" computer sale. As time goes by and equipment gets upgraded, Century College gives students the opportunity to purchase gently used equipment which has been successfully shifted out. On previous occasions, Century College gave HP desktops which used to be in the computer centers or faculty offices before a campus-wide upgrade.

This year a little over 200 laptop/tablet computers were made available; all of them were HP Business Brand Dual Core laptop model 6515b and tablet model 2710p tablet. Both have dual core processors, 1-2 GBs of memory RAM, Windows 7 Enterprise installed, and a generous upgradable 120GB hard drive (HDD) for the meager price of \$50 each. In all, the computers truly represented a great deal, especially after realizing the Operative System (OS) license in them was more expensive than the computer itself and finding that both models were fetching a little over \$300 dollars online.

According to staff the record attendance was a result of the availability of tablets. "Everybody wants a tablet nowadays." A student waiting in line told the Century Times. "It is no surprise there are this many people."

Indeed tablets undoubtedly attracted the majority of students as they represented the preferred choice reported all across the line. Others students however were less interested in the hip of the tablet and instead opted to get the laptop. "I just want to get a laptop for my mom." Katerine Lozano a sophomore at Century College told (TCT).

Lozano, alongside her roommates was one of the first students in line. "We arrived here at 11:30pm, [...] it is a good thing they left the entrance door open, we technically camped here," she reported.

Many other students followed and the line grew exponentially as the 8am opening time approached. Some students brought chairs, hot drinks and even laptops to kill the time and by 6am the line extended way into the parking lot. "I think many students overestimate how fast the computers will go," a Century security official who asked to remain anonymous shared with TCT.

His presence was necessary in the event of tempers flaring, which could reasonably occur between students in situations such as waiting for hours in the cold only to see someone cut in line before them. "It can get pretty heated," he concluded.

If all goes smoothly, the sale occurs like any other Black Friday sale. First come, first serve, and normally the early bird gets the worm. At 8 am when the doors opened, each student was given a voucher for their computers and in less than 20 minutes 200+ lucky students were in line for a computer. The rest of the students (approximately 100 students) simply were told that the computers were all sold out. Most were disgruntled and others were visually and understandably upset after waiting for nothing.



Photo by Jorge Vargas

Some students left right away; others decided to stick around and get in line just in case a student in front of them wasn't in the position to get the computer.

When something of that nature occurs, the student's ticket becomes available to those without one at the end of the line.

There are several requisites for a student to be able to purchase a computer. First, you must be a current credit based student, which means you have to be enrolled and currently taking one or more classes. Second, you must not have an outstanding hold/balance with the Business Office. If you do, you must clear it up right on the spot or you won't get a computer. Finally, you must have a Century College ID at the time of purchase. "At every sale, we get students that get denied because they don't fulfill the requirements," an anonymous Business Office staff member told TCT. "This is why we allow students to stand in the back of the line and if you are lucky someone failed to read the email."

Every time there is a sale an email is sent to the "dot my" accounts of all students clearly specifying the requirements for a purchase. This year was no exception and about 35 students were denied obtaining a computer for any variety of reasons, thus making the persistent ones who waited at the end of the line lucky owners of one.

It was around 10:00 am when the last of the students received the last computers. It was estimated that during this time about a 100 more students walked in inquiring if there were still any computers available, only to be turned away. It was too late.

Many students inquired if there was going to be another sale any time soon. The staff simply responded by advising them to keep checking their emails and if an event gets announced to get to school as early as they could.

According to Shawn Adams , IT Department Sale Coordinator, "Sales like this happen approximately every year, sometimes twice a year or whenever there is a surplus after every upgrade every three years. "Computers in the computer labs right now may one day end up in these student buy backs," he explained to TCT. "Before going for sale the laptops and tablets available this time were leased to various staff departments or to students in the library. After an upgrade we normally take them, wipe any sensitive information off of them and reinstall the OS while assuring they remain fully functional and suitable for sale."

It is then up to the finance department to set a price which normally does not exceed \$50. "This is Century College giving back to the students and if anything, even taking a bit of a hit," Adams continued. "It is not about making money. If we weren't selling them to the students we would be selling them to recycling companies for a little bit more than what we get here. These buy backs are truly 100% for the students who may not have the resources for a newer computer," he concluded.

In the end, the students that walked away with a computer in hand also walked away with a victorious smile on their faces. As if practicing for Black Friday, they dealt with the cold and rain, and emerged triumphant from this controlled mess. Many couldn't help but agree that it's not every day that you see this happening outside stores, much less our school.



Students waiting in line for computers

Photo by Jorge Vargas

A Youthful Occurrence

By Jorge Vargas | Staff Writer

Every student at Century College shares a unique story of the circumstances that led to this institution. Whether the story is glamorous or simple in nature, whether returning to school after 30 years, or enrolled after travelling over 6000 miles from Tajikistan, or having simply walked in one day curious to see what college life was about everyone followed a unique path or perhaps unique advice from family, mentors or professors.

This however is the story of the younger generation that will walk the hallways of the Nest long after we are gone. They're the middle school students of the R U Ready and Avid programs. They're the future.

It was just another day at Century College. Students hung around, laughed and nonchalantly went through their day as usual. However, a curious group of unusually young students led by our newly appointed chief diversity officer Nickyia Cogshell soon interrupted the normality of the day. They received an unusual amount of gazes from current students; it was not every day that students this young walked the hallways. "This is the Nest where multiple events are held by a wide variety of student clubs," Mrs. Cogshell explained to the students. The tour moved on, however not before multiple Century College students high-fived every single one of them.

The visit remained an adorable surprise for many current students; others shared with melancholy that the young students reminded them of their younger self; still others more sarcastically commented on the possibility of Century becoming a day care center. Regardless of opinion, the visit of the students sparked a considerable amount of curiosity among the current Century student population only to increase as many other similar groups toured the halls of Century College throughout the week.

Groups that visited campus turned out to be from various institutions in the immediate vicinity of Century College. Some were from Battle Creek Middle School and are part of either the R U Ready or the AVID program (Advancement Via Individual Determination) which in direct collaboration with Century's College Access & Opportunity Center concentrate on helping low income, struggling student as well as underrepresented and other minority students to further continue their education after high school. The programs are in charge of preparing young students as well as introducing them to campus and college life. Most importantly, they're designed to show how unintimidating the experience is and how anyone can readily attend college. Students are introduced to the wide variety of financial assistance opportunities from federal/state aid to scholarships and grants. They also learn the difference between what a two-year and four-year college can offer. "Officially what they do is come to the campus and get an opportunity to tour the campus and unlike a traditional campus tour, they get an opportunity to interact with our faculty members in some significant way," said Mrs. Cogshell. During their visit, the young students reportedly participated in several activities with Student Life Director of

Intramurals & Recreation Matt Ruhland and with a wide variety of other faculty members from the Biology and Science department. On other occasions, students are given the opportunity to explore and participate with other faculty from more hands-on learning programs such as nursing, radiologic technology, auto mechanical and even the engineering department at the Century College FabLab. "The idea behind these experiences is to demonstrate to students that these are the programs and certificates available. Our goal is to increase the likelihood of college attendance as the progress and eventually graduate from high school."

Research shows that the earlier students are exposed to the possibility of college the more likely it is that it becomes a reality but most importantly a feasible and desirable goal in the student life rather than remaining a far possibility on the horizon. It may also help students overcome the various identity challenges they face when presented with college life. Many of these students have no previous experience with college as none of their family members has attended a post-secondary institution, so there may be a lot of questions or concerns. "Students may also not be getting As or Bs and yet they do exhibit college potential," Mrs. Cogshell explained. "It is believed that by fostering the idea that college is possible while presenting the student with the nearly unlimited resources available at their hands they're affirmed and essentially given the opportunity to be successful in College."

Students participating in these trips respond incredibly well. Many can't help but feel excited and eager to learn what's after high school. They're also surprised by the size of the campus and at the simplicity of enrollment procedures. Many also felt incredibly welcome with some students commenting on how intimidating it seemed at first. Visiting students looked up to the Century College students they encountered at the Nest and were able to identify with them. On another occasion, a group of visiting students even began dancing to the latest fad of music with various members of the recently formed Free Style Dancing Club.

"These experiences and perceptions can have an everlasting effect on the younger generations," Jason Cardinal Dean of student services explained. These are just some of the multiple initiatives Century College sponsors to name just a few. "It is to show Century College's commitment to the younger generation and pretty much everyone else interested in college." Mr. Cardinal concluded.

Whether a public relations campaign to attract the most students or proof of genuine intent to achieve the highest diversity as well as highest student performance, we have to thank the educators who develop these programs not only to benefit the school but mainly for the benefit of the future generations of our community and ultimately our state. After all the kids are the future and with but a little push it is evident they are able to achieve anything.

Century Flight

John Harnden | Staff writer

There is a new club at Century College this semester that will have you looking up in the sky. Century Flight is the new club that is building a rocket that will be launched at NASA'S Student Launch Project competition in Huntsville, Alabama next year.

The team that was started by engineering student Ryan Foss has twelve members along with approximately twelve volunteers that will be building a rocket for the contest at the Marshall Space Flight Center in Huntsville in the spring of 2013.

Foss got the idea to start the club when he saw a post on Facebook several months ago regarding the program. NASA started the program more than ten years ago. The project's goal is to build a 110 inch rocket that will get as close to a mile high as possible. The rockets in the contest must contain an experiment, scientific or otherwise, in order to compete in the 30+ team contest.

Century Flight's rocket will contain instrumentation that will determine the rocket's height. The team is also going to integrate a deployable



Photo by John Harnden

rover that will make its way back to the launch site once it makes a safe landing via parachute. The third aspect of the rocket Foss revealed was a drag break in the nosecone of the rocket. A drag break is needed because Foss says, "Rockets are very unpredictable, and there must be a method to slow the rocket down if the electronics determine that it is going to over-shoot the one mile mark." The fourth and final payload, as of now, is simply a camera on the side of the rocket that will

get an aerial view of the launch site.

Foss needed certification from The National Association of Rocketry in order to compete in the event. The certification had Foss launching a 50 inch rocket 1000 feet into the air. The team's mentor is a man by the name of Gary Stroick who is also certified with the NAR, and was present for Foss's certification. The Century College Fab Lab advisor John Rupert will also be on the team. Rupert has worked on NASA's Space Shuttle trajectory, so Century Flight is in a great position to succeed under the knowledgeable leadership that is present.

The teams cannot go over a \$5000 budget. They are relying on donations to build the rocket. Donated parts will require a value associated with them per competition rules to ensure that no group's rocket goes over budget.

For more information on Century Flight, go to www.CenturyFlight.efoliomn.com where you can connect to their progress, donate money, view pictures, and find out more about NASA's Student Launch Project.

Soccer

Eric Wuebben | Staff Writer

After an exciting year, with 90% of the team new to the squad, the Men’s Soccer team ended the season with seven wins, ten loses, and two draws. An interview with team captain Hamid Sbai led to the sense that the year came with an uphill battle. New team members, and the lack of two or three pre-season games, led to on field struggles to keep the ball in scoring position. After ten games, the ducks procured only two wins and a tie. With a talent rich roster, success was bound to strike eventually.

The second half of the season included five victories and more on field chemistry. To end the season they traveled to Iowa to earn a back-to-back Division III second place. Lead scorers this season were Long Liu with four goals, Yuel Temesghen with five goals, and Tabor Wolde with a team leading ten goals. The season will restart next fall losing at least lead scorers Temesghen, Wolde, and Sbai. Contact Coach David Palmer if you are interested in joining the Wood Ducks team.

Two Thanksgiving Movies

Isaac Hendrickson | Staff Writer

Flight

Flight is a new movie from Paramount Pictures and directed by Robert Zemeckis (of Forrest Gump fame) about an alcoholic pilot struggling with his addiction. Denzel Washington delivers a scorching performance as troubled airline pilot, Whip Whitaker. The cast also features Don Cheadle, John Goodman, and a surprisingly excellent performance by Kelly Rielly as Whip’s heroin addicted girlfriend.

The movie deals with drug addiction in a darkly comedic way. But it retains a serious message by delving into how Whitaker’s addictions affect his life and that of his estranged family (he has a son and ex-wife he never sees. The message is brought home when Whitaker asks, “ how many lies do I have to tell myself.” Whether or not you have personal experience with drug addiction and it’s affect on family this movie will provide you with an insightful

and at times frightening look into the depths one person can sink into.

Skyfall

The new James Bond movie, Sky Fall, which is from MGM and directed by Sam Mendes, is an action packed success. Daniel Craig shines as a troubled and burnt out James Bond; he more than makes up for the disappointing 2008 Quantum of Solace. Bond faces off against the villainous ex-spy Silva (Javier Bardem) in a tense battle of wills. The two mirror each other in their interest of taking on good vs. evil.

Unfortunately the action slows down a little during the last quarter of the movie, but there is a satisfying and explosive ending. The ending also leaves the franchise open for new sequels. I would recommend this movie for both long time Bond fans and anyone who enjoys a good action movie.

Arcadia Review

Dena Lietzke | Staff Writer

Century College Theater Department’s production of playwright Tom Stoppard’s Arcadia was a fantastic mix of curiosity and wonder combined with an outspoken style of comedy.

Arcadia was directed by Thomas Ward with Stage Managing by Katey Berg. Performances were held the weekends of October 19th and October 26th.

Nominated for several Tony Awards, Arcadia is a tale of two different centuries set in the same English manor in the countryside. It provides a look at physics, the ability to predict the future, disorder, chaos, mathematics, the mystery of sex, emotion vs. intellect, and the “creation of everything.”

Although on the surface Arcadia looks to be a typical dry, stuffy British comedy full of straight-faced humor and innuendo, Tom Stoppard’s play not only shows the keen intellect and depth of his characters but also directly relates to the audience in a way that asks questions which have been perplexing humankind for centuries.

The play centers on the characters of Thomasina Coverly, Septimus Hodge, Hannah, Chloe, Valentine, and Bernard. It is set within two different time periods: 1809 and the present day. Throughout the play, the time period switches back and forth. At times this switching can become confusing for the audience, but the emotion of the characters help to translate the action on stage.

In the year 1809, Thomasina has questions about what a carnal embrace is, having read it in a letter to her tutor, Septimus. When asked he deflects her questions but not before becoming embroiled in a heated discussion with the husband of the woman with whom he had been dallying. There is humor in the way Septimus makes no effort to deny the claim.

As the play switches to the present day, Hannah is trying to investigate the history of Sidley Park, including a claim that Lord Byron visited in 1809 and killed a man named Ezra Chater in a duel. While alternating between past and present, the audience begins to see a link between the two centuries as the scenes which are set in the past illustrate for the audience what actually oc-

curred.

The play ends with everything being revealed to the audience in quick succession. We find out who actually killed Chater, the identity of the Sidley Park Hermit, and the poignant fate of Thomasina. The characters of the past and present soon reveal their ultimate links with each other and it is as if they are united by the mysteries of physics, chaos, and sexual attraction.

When asked about his vision for the play, Ward responded, “I really wanted to stick as close to possible to the text of the play, including blocking descriptions, scenery, etc. I really feel it's a perfect play and I don't have the attitude that there's a whole lot I need to ‘add’. I wanted the audience to feel the same sense of searching and discovery that the characters feel. Even though the characters are dealing with very specific ideas and problems on the one hand (physics, literature, etc.), on the other hand they are human beings seeking connection.”

Arcadia starts with a superb cast: Abreanna Koller’s “Chloe” was brilliantly precocious and uninhibited. Maurice Manton was spot on as the unscrupulous and frustratingly arrogant “Bernard”. Manton was able to give his character a very slippery sort of edge. Joshua Brisse was an outstanding choice for Valentine. Keeping his character dry and inquisitive, he mastered some tough monologues all while maintaining his British accent beautifully! One of the most thoughtful lines in the play belongs to Valentine: “The future is disorder. A door like this has cracked open five or six times since we got up on our hind legs. It's the best possible time to be alive, when almost everything you thought you knew is wrong.”

When asked what she likes most about her character Hannah, Alison Braseth, 19, a Pre-Nursing Major from Lino Lakes replied, “I like that my character, although passionate about what she's doing, is still very grounded and in contact with reality. She has her head straight on her shoulders, if you will.”

The set design by Will Slayden for Arcadia gave the audience an impression of a very classical and warm feeling. It made a person feel as if he

or she were right in the midst of a formal sitting room in an English manor in the country. The way the walls within the set were separated by what appeared to be large cracks in the wall gave a nod to the theme of the separation between the past and the present.

The lighting design by Grant E. Merges was a very golden yellow, which gave it a cozy hue, making the room inviting. An elegant chandelier served as a bit of an eye catching sparkle in the room. Conversely, there were times during the play where the lighting on the characters seemed almost stark, which could be alluding to the harshness of reality.

Costume design by Lisa Mangone was predictable in some ways but also vibrant and fun in other ways. For instance, her costume choices for the “past” characters were classic, elegant, and befitting for the time period and place of the residence. The colors were very conservative. For the “present” characters, Mangone extended their personalities through their costume choices. For instance, Chloe’s clothing was quirky, bright, and fun, which was very befitting for her character. On the other hand, Hannah’s clothing was more professional and subdued as befitting her more dry and jaded personality. The characters in the present had much more colorful clothing than the characters in the past. This could be Mangone’s way of visually separating the past scenes from the present scenes.

Century College’s production of Tom Stoppard’s Arcadia might not be everyone’s cup of tea, but through the thoughtful direction of Thomas Ward and the talent of the crew and actors, the vision of Sidley Park came alive with history, humor, and wonder. It left an indelible impression upon the audience and gave them questions about science, sexual attraction, and theories of physics to ponder long after leaving the theater.

Upcoming events at Century College Theater are the Student Theatre Showcase, which will run from March 1st-3rd, and a production of Frank Kafka’s Metamorphosis which will run the weekends of April 19th and April 26th.

Interesting People

Casey Flannigan | Staff Writer

Chris Weyandt is an English professor at Century who turned a simple idea into a fully functioning, retail selling, award winning product in about a year. Weyandt is an avid outdoorsman in addition to teaching Composition I at Century. He has created a product called the Slat Grill, which is available at retailers such as Midwest Mountaineering.

He states on his company’s website, “My goal was to replace the heavy and bulky box stove with a cooking grill/stove that could be used in a variety of ways with multiple fuel sources and be something that’s collapsible, portable, and light.” The Slat Grill is a metal assembly that is easily broken down to store in a canvas carrying bag. The Slat Grill utilizes multiple heat sources; customers can cook over charcoal, wood, or any type of fuel burner. Weyandt’s company currently offers four different models, with the lightest of the group weighing only a single pound.

Weyandt came up with the idea because of a real need; he was sick of lugging around a heavy, rigid, camping grill while on his outdoor adven-

tures. With an idea in mind, Weyandt knew he wanted to see how far he could take it.

Weyandt attended a class at Century called “How to Make Almost Anything” where he learned the basics of the FabLab and how to prototype. Students use the East Campus FabLab to create things with technologies that would otherwise be unavailable. Using the same resources available to students, Weyandt developed a couple of full size, three-dimensional, models of what he envisioned. Weyandt then had a couple actual Slat Grills made by local manufacturers.

Weyandt is involved in every aspect of the company. “I put almost as much time into the packaging as I did creating the grill” says Weyandt. Slat Grills is based out of the Twin Cities, with most of the manufacturing done by area shops using cutting edge technologies. Depending on the model of grill, techniques such as fiber-optic laser cutting and water-jet cutting are used. All aspects of the grill are made in the U.S.A.

Weyandt’s invention has started grabbing attention across the market. The magazine Canoe

& Kayak has a yearly expo called Canoecopia. At 2012’s Canoecopia, Slat Grills won the Best In Show award. Weyandt’s invention was also featured in June’s Weekend edition of The Wall Street Journal. At the rate things are going Weyandt’s goal is “to one day have a self-sustained, profitable business I can pass to my children.” Slat Grills are available online, and in the near future Weyandt hopes to have his product sold at larger retail stores.

Weyandt urges students to not limit themselves; he proves that many things are possible with the resources students have available to them. For those who are interested in making their own prototypes, the class code is ECAD 1025 – How to Make Almost Anything.



Image courtesy of slatgrills.com

THE ARTICHOKE

Writing for the Artichoke

Anonymous | Staff Writer

Do you want to write the kind of clever kind of satire that appears in the Artichoke? If you’ve ever had any interest in journalism or seeing your name in the paper, but don’t have the slightest idea in how to begin writing an article, this is the guide for you.



1. Think about what topics interest you. Wonder if anyone else is interested in the same things as you. Do a Google search to see that, no, you’re alone in your obscure love for Nguni Granolithic snail shell necklaces.

2. Stand by the newsstands by the West Campus cafeteria for a few hours, wishing that the Onion was still delivered to Century to give you inspiration.

3. Do all your homework before working on the article- you’ll definitely have more inspiration when you’ve got the stress of all your reports gone. If you finish and still don’t have anything written down, it can’t hurt

to surf the ‘net for a little while...

4. Halfheartedly write an article. Proofread it. Have a brilliant epiphany that going on youtube to search trailers for Iron Man 3 will help you in developing better grammar skills. Two hours later come to the saddening conclusion that this is false.

5. Cry. Think about starting over. Realize there’s only a few hours until the rough draft is due. Buckle down and write.

6. Type out something that doesn’t relate at all to your original topic. Submit it to the rough draft.

7. Read the comments the editors wrote. Realize you’ll have to go the Onion for inspiration after all. Cry again. Write a note to buy more tissues.

8. Set aside a couple of hours to look over your article and see what works and what doesn’t. Edit it, move things around, and rewrite a few things. Feel pride over the eye-catching intro and great conclusion. Feel deep shame over everything else.

9. Breathe a sigh of relief at how good your article looks after all. Submit it a day before the deadline. Hope that none of the editors or readers realize that even though the article looks good, it has the same sentence repeated a dozen times in the middle bit as a filler.

10. Use your spare time to write an article about the article-writing process to encourage more Century students to join the Century Times newspaper.

11. Face the shame and despair of being the first staff writer for the Century Times to ever be dually expelled from the club and restrained from joining again for an indefinite time. After passing through this fairly dark period of your life, turn this shame into a kind of twisted pride.

12. Wonder if there’s any openings in the math club. They always seemed more down your alley anyway.

UN Declares ‘Big Whoop’

Ellen Ahlness | Staff Writer

Breaking news from the Middle East! In the past week, there has been an overwhelming response from the UN in reaction to an international scene. In an unexpected movement toward peace, Libya has agreed to temporarily enforce a ceasefire between its clashing factions in order to move refugees and non-combatants out of firefight zones.

This ceasefire, being so unexpected, has generated a strong response from the United Nations in particular. The UN, taking in mind the cue it was giving smaller peace-keeping organizations, released its official response to Libya’s unprecedented humanitarian acts. In a touching moment, the UN eloquently responded to Libya’s unexpected temporary peace by saying ‘big whoop!’

“Great job...not! Right now I’m thinking, really?” UN Secretary-General Ban Ki-Moon stated in an interview. “I could have taught my dog to do that. Does Libya really think we’ll applaud them for finally getting their act together? Big whoop indeed, Libya.” When pressed further for the reason the UN took such a hard-hit stance on this international crisis, the Secretary-General elaborated. “The UN doesn’t have much power, but we know how to knock people around verbally. When a nation has been giving us as much trouble in violating human rights as Libya has, we can’t just pat their back and offer them a lollipop when they start getting over their problems.”

“It’s just a child throwing a tantrum,” Norwegian representative Lieuceil Balle said of Libya’s apparent dislike over the unsatisfying UN ruling. “You don’t reward a kid when they’ve been bad. Believe me, I’m lobbying for the UN to put Libya on a ‘time out’ status, where they’re not allowed to interact with other nations until they apologize for all the worry they’ve caused their neighbor states. Until that time, it will temporarily be moved to the bottom left corner of all world maps so it can think about its actions.

The United States has not released its own statement to date regarding the Libyan ceasefire, though an intern to the attaché of the British Shadow Party Proclamation has hinted to cutting Libya off from foreign aid for the next few months, or as he likes to call the funds, “allowance money.”

Service Learning

Crystal Anderson | Staff Writer

Service learning is a wonderful experience that Century College offers. Starting in the fall of 2000, over 11,000 students have participated in this program, leading up to 180,000 hours of service to the community. That is roughly 2,000 students that take part of service learning per year. Service learning is integrated into specific courses, such as some Composition One classes, and is combined with over 40% of the programs offered at Century College. It occurs on a semester basis and is recognized on school transcripts as well as at graduation.

What is service learning? Basically, it's a combination of classwork and volunteering. There are several different organizations that have partnered up with Century College, including (but not limited to): Minnesota Literacy Council, Keystone Community Services, and The Wildlife Rehabilitation Center of Minnesota. Professors that use service learning in their syllabus require a minimum amount of hours that the students must complete. The students can pick from a list of organizations and contact the organizations they choose. After contacting the organization, usually done by email or phone, the student then sends an application as if applying for a job. Once the application has been reviewed, the student is called in for an interview. Following the interview is an orientation process, where the student learns the ropes of their new volunteer work. The process is very similar to that of getting a new job.

Most students are skeptical when they first hear about service learning, usually asking questions like "do we really have to do this?" and "how is this going to help me?" But many end up really liking and appreciating their experiences. One student, Renee Cortez, who did work for Habitat for Humanity, says that the reason she enjoyed service learning was because it was rewarding to help out people, especially after meeting some of the people she helped. Cortez says of a man Habitat for Humanity was building a house for, "It made me very happy to hear that I was working and helping for families like his to have a place to call home. It was very rewarding for me."



Photo by Eric Wuebben

For more information contact either the Director of Service Learning, Judy Lykins, at 651.779.5763 or the Service Learning Coordinator, Kara Nakagaki at 651.779.3977

THE CENTURY TIMES
STUDENT NEWSPAPER

W1216
651.779.3268
CENTURYTIMES@CENTURY.EDU

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Genshiken Anime and Manga Club

Deb Nelson | Staff Writer

Genshiken stands for Gendai Shikaku Bunka Kenkyokai which is Japanese for "The Society for the Study of Modern Visual Arts." The club was established to represent Japanese animation and comics and the artists behind them. The main goal is to promote the artists within the culture such as web, fashion, and graphic designers, visual arts and fine arts majors and fashion models, providing opportunities to connect to industries and companies that have a demand for those talents.



Stress-free Day

December 12
The Nest 11:30 – 1:30
Stop by to meet with a counselor, snack on fruit, and to get your free massage.

Correction

The Century Times would like to make a correction for the previous issue, Fall 2012 issue #2. In 'Moving Forward Through PSEO,' the current number of PSEO students is 285 students.

